

Long Term Plan for RE

	Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class 1:	А	F1 Which	F2 Which	F3 Which	F4 What	F5 Being	F6 What is
R/Y1	EYFS/KS1	stories are	people are	places are	times are	special:	special about
	Units	special and	special and	special and	special and	where do	our world?
		why?	why?	why?	why?	we belong?	
		1.1 Who is a Christian and what do they believe?	1.3 Who is Jewish and what do they believe?	1.2 Who is a Mu do they believe		1.4 What can we learn from sacred books?	
Class 2:	А	1.5 What	1.6 How and	1.7 What does it mean to		1.8 How should we care for	
Year 2/3/4	KS1	makes some	why do we	belong to a faitl	h community?	others in the world?	
	Units	places	celebrate				
		sacred?	special and sacred times?				
	B	2.1 What do	2.2 Why is the	2.3 Why is	2.4 Why do	2.5 Why are	fostivals
	LKS2	people	Bible	Jesus inspiring	people pray?	important?	iestivais
	Units	believe about		to some	people pluy.		
	e nite	God?	Christians	people?			
			today?				
	С	2.6 Why do	2.7 What does	2.8 What does i	it mean to be a	a 2.9 What can we learn from	
	LKS2	some people	it mean to be	Hindu in Britain today?		religions about deciding right and wrong?	
	Units	think life is a	a Christian in				
		journey?	Britain today?				



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Class 3:	А	2.1 Why do	2.2 What	2.3 What do religions say to us		2.4 If God is	2.5 Is it better
Year Y5/Y6	UKS2	some people	would Jesus	when life gets h	ard?	everywhere	to express
	Units	believe God	do? Can we			why go to a	beliefs in art
		exists?	live by the			place of	of charity?
			values of Jesus			worship?	
			in the twenty-				
			first century?				
	В	2.6 What does it mean to be a		2.7 What	2.8 What	2.9 What can we learn from	
	UKS2	Muslim in Brita	in today?	matters most	difference	religions about deciding what is right and wrong?	
	Units			to Christians	does it make?		
				and to			
				Humanists?			