



## Spring Term Collective Worship Rota

	<b>Christian Value of the Term</b>	<u>Monday</u> <a href="#">SEAL Collective Worship</a>	<u>Tuesday</u> <a href="#">Collective Worship Picture News</a>	<u>Wednesday</u> <a href="#">Collective Worship</a>	<u>Thursday</u> <a href="#">Christian Values Collective Worship and Singing</a>	<u>Friday</u> <a href="#">Celebration Assembly</a>  (LH if SM not available)
<b>Time</b>	<b>Value</b>	<b>10.15</b>	<b>10.15</b>	<b>10.15</b>	<b>10.15</b>	<b>3.15</b>
<b>Week 1</b> w/B – 06.01	Peace	N/A	NC/MH	BL	LE	FL
<b>Week 2</b> w/B – 13.01		FL	NC/MH	BL	LE	FL
<b>Week 3</b> w/B – 20.01		JT	NC/MH	BL	LE	FL
<b>Week 4</b> w/B – 27.01		JT	NC/MH	BL	LE	FL
<b>Week 5</b> w/B – 03.02		JT	NC/MH	BL	LE	FL
<b>Week 6</b> w/B – 10.02		JT	NC/MH	BL	LE	Parents PM
Half Term Friday 16 <sup>d</sup> February – Monday 24 <sup>th</sup> February						
<b>Week 8</b> w/B – 24.02	Peace	JT	NC/MH	BL	LE	FL
<b>Week 9</b> w/B – 02.03		JT	NC/MH	BL	LE	FL
<b>Week 10</b> w/B – 09.03		JT	NC/MH	BL	LE	FL
<b>Week 11</b> w/B – 16.03		JT	NC/MH	BL	LE	FL
<b>Week 12</b> w/B – 23.04		JT	NC/MH	BL	LE	FL
<b>Week 13</b> w/B – 30.04		JT	NC/MH	BL	LE	Parents - PM
Easter Break Friday 3rd April – Monday 20 <sup>th</sup> April (Training Day) Pupils return on Tuesday 21 <sup>st</sup> April						

**Please please swap with a colleague if you are unable to lead worship or playground duty.**



## Christian Values

Forgiveness	Wisdom	Trust
Humility	Thankfulness	Friendship
Endurance	Service	Hope
Koinonia	Compassion	Creation
Reverence	Peace	Justice

## SEAL Overview for the School Year

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme 1: New beginnings	Theme 2: Getting on and falling out	Theme 4: Going for goals!	Theme 5: Good to be me	Theme 6: Relationships	Theme 7: Changes
	Theme 3: Say no to bullying				

## British Values

Democracy	The rule of law	Individual liberty and mutual respect.	Tolerance of those with different faiths and beliefs.
-----------	-----------------	--	---

Please remember to involve the children in as many CW sessions as possible. They can lead them/write them/assist you, but they must be involved.