

| Year 2 – Cycle A | | Barlow CE Primary School | Key Stage 1 |
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| Writing | | Practise and rehearse sentences and stories, gaining feedback on the overall effect and the use of standard English. | Organise, store, manipulate and retrieve data in a range of digital formats. |
| Narrative | | Listen to and tell stories often so as to internalise the structure. | Communicate safely and respectfully online, keeping personal information private and recognise common uses of information technology beyond school. |
| Write stories set in places pupils have been. | | Debate issues and formulate well-constructed points. | |
| Write stories with imaginary settings. | | | |
| Write stories and plays that use the language of fairy tales and traditional tales. | | | |
| Write stories that mimic significant authors. | | | |
| Write narrative diaries. | | | |
| Non-fiction | | | |
| Write labels. | | | |
| Write lists. | | | |
| Write captions. | | | |
| Write instructions. | | | |
| Write recounts. | | | |
| Write glossaries. | | | |
| Present information. | | | |
| Write non-chronological reports. | | | |
| Poetry | | | |
| Write poems that use pattern, rhyme and description. | | | |
| Write nonsense and humorous poems and limericks. | | | |
| Reading | | | |
| Listen to traditional tales. | | | |
| Listen to a range of texts. | | | |
| Learn some poems by heart. | | | |
| Become familiar with a wide range of texts of different lengths. | | | |
| Discuss books. | | | |
| Build up a repertoire of poems to recite. | | | |
| Use the class and school libraries. | | | |
| Listen to short novels over time. | | | |
| Communication | | | |
| Engage in meaningful discussions in all areas of the curriculum. | | | |
| Listen to and learn a wide range of subject specific vocabulary. | | | |
| Through reading identify vocabulary that enriches and enlivens stories. | | | |
| Speak to small and larger audiences at frequent intervals. | | | |
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Study role models who have achieved success.

Physical Education

Participate in team games, developing simple tactics for attacking and defending.

Perform dances using simple movement patterns.

Swimming and water safety: take swimming instruction either in Key Stage 1 or Key Stage 2.

Religious Education

Study the main stories of Christianity.

Study at least one other religion. Choose from Buddhism, Hinduism, Islam, Judaism or Sikhism.

Study other religions of interest to pupils.