



Proud to be part of The White Rose Federation

Barlow C of E Primary School
Park Road
Barlow
Selby
YO8 8ES

One family branching out together

Executive Headteacher: Mrs S. MacDonald
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Newsletter 14

14th May 2021

Dear Parents and Carers,

It is encouraging to know that Monday will mark another milestone on the government Roadmap out of lockdown with the majority of indoor hospitality and remaining outdoor activities re-opening. As human beings we are sociable by habit and it may take some time to adjust to being sociable again, visiting people and places and doing activities that we used to take for granted. Our children have also been adjusting to being in school again and enjoying sharing and caring with their classmates. Our children are very resilient, so it is apt to share the meaning of the word, as it continues to apply so much to every aspect of our lives, as slowly but surely our lives are springing back into shape!



Resilience

- **The capacity to recover quickly from difficulties; toughness.**
- **The ability of a substance or object to spring back into shape; elasticity.**

Welcome

We offer a big Barlow welcome to our latest Nursery starters, Maria and Eve who started recently and to Isla, who will join us next week, all of whom have siblings attending already. We also welcome Scarlett and her family who are completely new to our school family and hope that they like our friendly school.

Fakeaway Lunch

Next week on Thursday, 20th May, Miss Godfrey-Davies will be making a Fakeaway meal of crispy chicken bites, potato wedges and vegetable sticks and finishing with a pudding of Arctic roll and peaches. This will replace the scheduled cooked lunch, so please contact Mrs Briggs **by Monday next week**, if your child is normally a packed lunch but would like the Fakeaway meal instead.



Let's Celebrate

The following children deserve a mention for their outstanding achievements this week: -



Class 1

Zach - for his super explanations of what carnivores, herbivores and omnivores are to the rest of the class. His little presentation was full of information and very dynamic. Thank you Zach!

Flo – for being a fantastic Geographer! During our information gathering challenge about different animals for our fact files, Flo was able to explain that polar bears live in the Arctic and she was able to show her friends on the globe where the Arctic can be located.

Class 2

Olivia W - for her outstanding reading skills. Her fluency and expressions are a delight to listen to and her progress is incredible!

Lacey - for her hard perseverance during our maths and English lessons, Lacey is working hard with her number and writing skills and it really shows!

Class 3

Tristan - for working very hard this term. Watching him progress over the past few weeks has been a pleasure. This has been evident in his determination with his presentation and achieving his pen licence. Well done, Tristan!

James - for his fantastic, positive attitude and determination to do well. This has been evident in his tennis lesson this week where we were very impressed with his progression.

Transition from Seesaw to Microsoft Teams

We are now transitioning from using the learning platform of Seesaw to Microsoft Teams which provides many more functions to support your children's learning journeys. Therefore, if you have any of your children's Seesaw work such as worksheets, videos, photos, etc, that you would like to keep, please ensure that you save these to your own device before the **31st May**, as our subscription ends on this date.



Tax-Free Childcare



Tax Free Childcare

We are now registered as a provider of the government Tax Free Childcare scheme. To see if you are eligible to subscribe to this scheme to help with your childcare costs, please click on the following link and search for our school with the postcode YO8 8ES: -

<https://www.gov.uk/tax-free-childcare>

Parent Lockdown Survey

We are conducting a Parent Lockdown Survey on Survey Monkey for parents of children from Reception to Year 6 to complete. Please click on the link below or use the QR code that was emailed to all parents on the 7th May via ScholarPack to take part. **The survey will be available until Monday 17th May.** Thank you for taking the time to complete the survey.



<https://www.surveymonkey.co.uk/r/3KMNBQ7>



Parent/Carer Consultations



As mentioned in the previous newsletter, invitations have been sent out for Parent/Carer consultations which will take place by phone call for Nursery children and via Microsoft Teams for all other year groups. When we meet, we will share with you your child's current attainment levels, whether they are on track to catch up and whether they are receiving extra catch-up tutoring in school. If you no longer have your Teams login details, please let Mrs Briggs

know so we can reset your password for you. Please check that you are able to login prior to your appointment and contact Mrs Briggs if you have any problems, so that this can be rectified before your appointment time. If the Teams call fails for any reason you will be telephoned at the same time instead. We aim to consult with 100% of our parents, so thank you for supporting your child by booking an appointment.

Class 1	Mrs Alnajjar	Monday 17 th May Wednesday 19 th May Wednesday 26 th May	3.30pm – 4.40pm 12.30pm – 3.00pm 12.30pm – 3.00pm
Class 2	Mrs Collins	Thursday 20 th May Monday 24 th May Tuesday 25 th May	1.30pm – 3.30pm 4.00pm – 6.00pm 4.00pm – 6.00pm 4.00pm – 6.00pm
Class 3	Mrs Hugill & Mrs S Smith	Tuesday 18 th May Wednesday 19 th May	12.30pm – 3.00pm 3.40pm – 6.00pm 3.40pm – 6.00pm

Health and Safety Matters – update from the Local Authority

Hand Sanitisers

Pupils should not bring their own hand sanitisers into school. Alcohol based hand sanitisers must only be used under close supervision and only if soap and water is not available.

Hand Soaps

It is not recommended for schools to allow pupils to bring their own hand soaps into school. Some parents and school staff have identified some pupils are suffering from dry, cracked hands as a result of handwashing, it is unlikely changing the soap will stop this from occurring, soap is a detergent, it bonds with oils and allows them to be washed away, leaving the skin clean. Using handwash breaks down the structure that encloses viral particles, deactivating the virus. However, the reason hot water and soap are so effective against microbes is the same reason they're not great for the skin. Frequent hand washing breaks down the skin's barrier function and it is the removal of the skin's natural oils/barrier that causes the dry, sore, cracked skin and so replacing this barrier with a hand cream/moisturiser after washing and drying thoroughly can help. Hand Soaps can be classed as eye irritants. If it was deemed necessary it would be recommended that a consent form was completed by parents (like the one for emollients attached) and that the bottle was labelled with the child's name and only used by the child who it was provided for.

Emollients/Moisturisers

Use of emollient:

GPs have been reporting an increase in families requesting prescriptions for emollients for children as a result of increased handwashing and colder weather. In most cases an over the counter emollient will help this condition and so a GP appointment and prescription is unnecessary. In partnership with Health and Safety the following [guidance](#) has been produced to reassure settings that these types of emollients are able to be used without falling into a 'medicine' category and do not need a prescription. Schools should ensure parents complete a consent form for the use of emollients. and the bottle should be labelled with the pupil's name. A list of suitable emollients is available in the Information for [parents/carers](#)



If your child needs to use an emollient in school, please complete and return the form to Mrs Briggs which can be downloaded from the school website on the following link: -

<https://www.barlowschool.org.uk/parents/school-office/consent-forms>

Class 1 News

The family of the late Captain Sir Tom Moore invited people to take inspiration from his famous 100 laps to celebrate his life on his birthday weekend. Class 1 were happy to take on the challenge by doing many mini challenges such as walking 100 steps around the playground, counting to 100 and clapping 100 times.



As part of our science this week the Year 1 children received a challenge - **'It is all very exciting at Barlow HQ - There has been lots of poo (chocolate scented playdough) found in and around the village from some new animals that have just been discovered. Your task is to investigate whether these animals are carnivores, herbivores or omnivores? We are looking forward to hearing about your findings!'** The children were eager to take on the challenge and used all of their investigative skills and the knowledge that they had gained about what carnivores, herbivores and omnivores eat to hunt for clues to help them arrive at their conclusions. The photos show our budding scientists Brooke, Luke, Georgia and Heidi conducting their investigations.



Class 2 News

This week the children have been wowing us with their reading and maths skills. We are finding fractions in all sorts of places and having some fabulous discussions during learning time with the children loving to prove Mrs Collins wrong whilst testing their skills!

The children have once again visited the Amazon rainforest and discovered a new breed of animal!! Don't worry we won't send one of them home. Instead, we will be writing reports about our findings over the coming days so watch this space in the next newsletter!!

Class 3 News

The children have been working hard and focusing on our topic 'Our World' where we have looked at the physical geography of our planet and some of the natural disasters that take place. They have written narratives and poems based on volcanoes, explanations based on earthquake and fact files on Isambard Brunel linking to rivers.



Linking to the study of rivers, the children re-enacted the course of a river from the source to the mouth outside, as can be seen in the fabulous pictures below.



We have just completed our maths unit on ratio and proportion which the children have thoroughly enjoyed. We have used a range of resources to support learning and understand the vocabulary as well as conquer some quite difficult challenges. Everyone has worked so hard this half-term and we are looking forward to the next two weeks.



Pastoral Support

Please see the poster below from Mrs Thornton with ways to help to develop your child's physical wellbeing. Mrs Thornton is developing a Pastoral Support display in school, so if your child(ren) would like to create a piece of artwork, writing or a poem relating to any of the 12 ways below, please email them to sthornton@wrfed.co.uk by Tuesday, 8th June.

12 WAYS YOU CAN HELP TO DEVELOP YOUR CHILD'S PHYSICAL WELLBEING

- 1 SPORT**
Encourage your child to take part in sport not just for the physical benefits
- 2 PLAY**
Schedule in time for fun activities. Encourage creativity and movement
- 3 ACTIVE**
Seek out opportunities where you can be active together
- 4 DIET**
Support your child to eat a well balanced diet
- 5 HYDRATION**
Make sure your child is well hydrated throughout the day
- 6 SLEEP ROUTINE**
Support your child to get into a regular sleep routine
- 7 EXERCISE**
Encourage a range of exercise: aerobic and strength exercises
- 8 RECOVERY**
Make sure your child has enough time for rest and recovery
- 9 SELF CARE**
Provide opportunities for your child to practise self care
- 10 SLEEP ENVIRONMENT**
Make sure your child is developing a positive sleep environment (think about light, sound, bedding, use of electronic devices)
- 11 FAMILY**
Involve the whole family in promoting healthy physical habits
- 12 ROLE MODEL**
Be a role model for your child and demonstrate positive behaviours



BELIEVEPERFORM
Mental Health & Wellbeing

 @BELIEVEPHQ



Children of Light Art Competition



As part of the Diocese of York's 'Children of Light Festival', Brayton Parish is running an art competition which is open to all the children and young people in the parish. The theme is 'Being Light in Difficult Times' and can linked with the PSCH, RE or Art lessons, or be used as a stand-alone activity. We have produced an introductory video which can be used to introduce the competition which can be found on YouTube here:

[What is the Children of Light Art Competition? - YouTube](#)

Who can enter

There are 4 age groups for this competition:

Early Years (pre-school, nursery and foundation stage), KS1, KS2 and KS3/4

What needs to be produced?

We want the young people to produce a piece of art on the theme of 'Being Light in Difficult Times'.

This can be anything at all – and produced in any media.

If you are sending original pieces of artwork, they must be no larger than A4. However, if you want to work on a larger piece of paper, or to create a sculpture, textile work etc, please submit an A4 sized photograph of this, rather than the original (this can also be sent electronically).

PLEASE INCLUDE A NAME, AGE CATEGORY AND SCHOOL NAME on the back of the artwork (or a list).

Where do I send it?

Please bring the artwork to **The Rectory, Doncaster Road, Brayton YO8 9HE** or email your entries to pete.d.watson@outlook.com

When do I need to send it by:

The deadline for the competition is MONDAY 31st MAY.

Judging and Prizes:

There will be 1st, 2nd and 3rd prize in every category and the winners will be announced in early June.

The winners will then be displayed alongside others from Selby Deanery in Selby Abbey in late June.

They will also be entered in the Diocesan competition for the chance to have tea with the Archbishop of York at Bishopthorpe Palace in the summer. The winners for this will be announced on 19th July 2021.

If you need any more information about the competition, please contact us at pete.d.watson@outlook.com

We look forward to receiving your entries.

Thank you, **Rev Pete and Charlotte Watson**

Yours sincerely

Mrs L Hugill
Head of School





Monday, 17 th May	<ul style="list-style-type: none"> • Parent Lockdown Survey – Closes
Monday, 17 th May	<ul style="list-style-type: none"> • Class 1 Parent Consultations – 3.30pm – 4.40pm
Tuesday, 18 th May	<ul style="list-style-type: none"> • Class 3 Parent Consultations – 12.30pm – 3.00pm/3.40pm – 6.00pm
Wednesday, 19 th May	<ul style="list-style-type: none"> • Class 1 Parent Consultations – 12.30pm – 3.00pm
Wednesday, 19 th May	<ul style="list-style-type: none"> • Class 3 Parent Consultations – 3.40pm – 6.00pm
Thursday, 20 th May	<ul style="list-style-type: none"> • Fakeaway Lunch – Menu change
Thursday, 20 th May	<ul style="list-style-type: none"> • Class 2 Parent Consultations – 1.30pm – 3.30pm/4.00pm – 6.00pm
Monday, 24 th May	<ul style="list-style-type: none"> • Class 2 Parent Consultations – 4.00pm – 6.00pm
Tuesday, 25 th May	<ul style="list-style-type: none"> • Class 2 Parent Consultations – 4.00pm – 6.00pm
Wednesday, 26 th May	<ul style="list-style-type: none"> • Class 1 Parent Consultations – 12.30pm – 3.00pm
Friday, 28 th May	<ul style="list-style-type: none"> • School ends for Half-Term
Monday, 31 st May	<ul style="list-style-type: none"> • Children of Light Art Competition – Deadline Date
Monday 31 st May	<ul style="list-style-type: none"> • Seesaw Subscription Ends
Monday, 7 th June	<ul style="list-style-type: none"> • Training Day (school closed)
Tuesday, 8 th June	<ul style="list-style-type: none"> • Back to school
Tuesday, 8 th June	<ul style="list-style-type: none"> • 12 Ways to Develop your Physical Wellbeing – Deadline for work entries
Friday, 23 rd July	<ul style="list-style-type: none"> • School ends for Summer

New Dates Added

