



Proud to be part of The White Rose Federation

Barlow C of E Primary School
Park Road
Barlow
Selby
YO8 8ES

One family branching out together

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Newsletter 9

29th January 2021

Dear Parents and Carers,

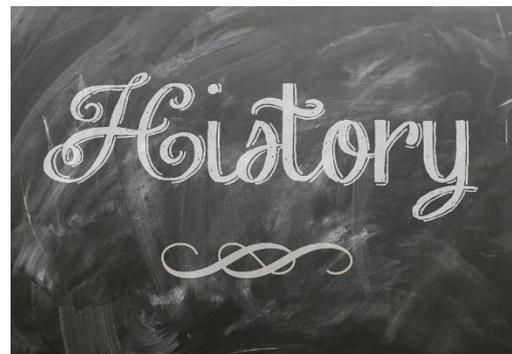
I hope that you are all adjusting to our latest Lockdown and settling into your new routines, as we are at school? All of our staff appreciate the difficulties which ensue with working and home schooling under the current restrictive practices that we must all endure. We acknowledge that you are all doing a fantastic job, working with us to educate our children together. If you need any advice regarding your child's learning, please contact your child's Class Teacher through Seesaw, or Tapestry for Early Years children. If you are in need of pastoral support or advice, please read the pastoral section further on in this newsletter giving further information, advice and how to contact Mrs Thornton our super Pastoral Support Officer.



As we head towards half-term, please be assured that if we have any further important news regarding Lockdown restrictions and any changes that may affect school, your children or families, please be assured that you will be informed by letter, as soon as is possible.

Barlow Past Records

Our Nursery is now well and truly open but whilst having a sort and clear out to make room for the new changing area, Mrs Alnajjar and Mrs Edenbrow came across a Punishment Book dating from 1900 until 1932 when Barlow C of E School was Barlow National School. Most of our parents are too young to remember Corporal Punishment in schools but it did legally take place until 1986 in all state-supported schools.



The Punishment Book records the name, age, class, offence and punishment which was metered out for a range of behaviours. The range of behaviours such as stupidity, insolence, impertinence, quarrelling and copying were punishable by between 1 and 5 strokes of the cane on the hand. For the more serious behaviours such as for letting a fellow pupil copy work and lying, or stealing were punishable by 2 strokes on the back. Some other unusual incidents recorded for which children were caned were for being late through following some Foxhounds on the way to school, throwing stones at a horse, refusing to come to school and for climbing hedges and being impudent to a farmer.



Thank goodness that this practice has been outlawed and our children are taught to conduct themselves appropriately in a compassionate way, rather than being beaten into conformity.

Microsoft TEAMS 365

Mrs Hugill and Mrs Smith have been successfully leading 'live' teaching with the children in Class 3 on Microsoft Teams. After some positive feedback from parents and a few minor adjustments, we are pleased to say that your children are logging on regularly to access the daily lessons. The Class 3 timetable has been emailed to parents and carers via ScholarPack, so please refer to this to help you plan your child's home learning. Mrs Hugill and Mrs Smith have found it really encouraging to see so many of their pupils online and we are sure that it is good for the children and staff alike to be able to see each other face to face, even if it is via a screen.



Mrs Collins and Mrs Edenbrow are now also using Teams with the children in their class at 11.00am and 2.00pm daily and will be sending their weekly timetable to you via Seesaw and ScholarPack next week, so that you can engage your children in a home-learning routine in line with our school timetable.

Please can parents and carers ensure that your children follow the Microsoft Code of Conduct at all times and pay particular attention to the following point : -

- I will make sure that all my communication with students, teachers or others using technology is responsible and sensible and is solely work-related. (Please note that ALL Teams activities are monitored by the Class Teacher, including videos, photos, conversations and messages. Any inappropriate use of Teams will result in parents and carers being notified).

Please can all parents and carers ensure that they make their child aware that they should only log in to join the Teams calls, no more than 5 minutes before the start of the session and they should end the call as soon as the Teacher advises that the session is ending. Thank you for your cooperation and support.

Let's Celebrate

The following children deserve a well-deserved mention for their outstanding achievements during the last fortnight : -



Class 1

Sophie - for some super phonics work this week. Sophie has tried so hard to form her letters with care.

Heidi - For putting 100% effort into everything she does and for creating a wonderful piece of art work based on the work of Piet Mondrian.

Class 2

Amelia and Olivia F - for consistently producing work of a high standard and with a great deal of effort.

Class 3

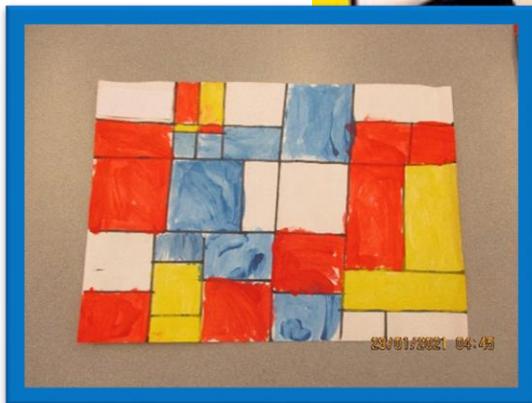
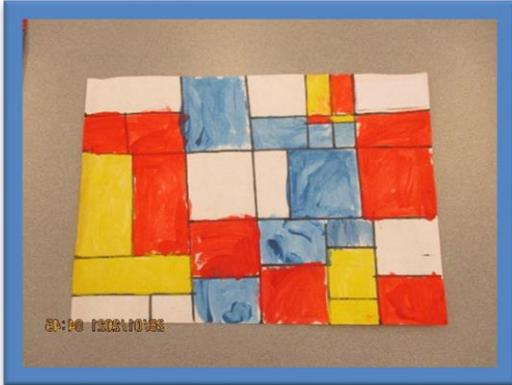
George - has been determined with his online learning and uploading quality pieces of work, consistently throughout the week.

James - for his very helpful hints on Teams and his consistent approach to Seesaw and work always completed to a high standard.



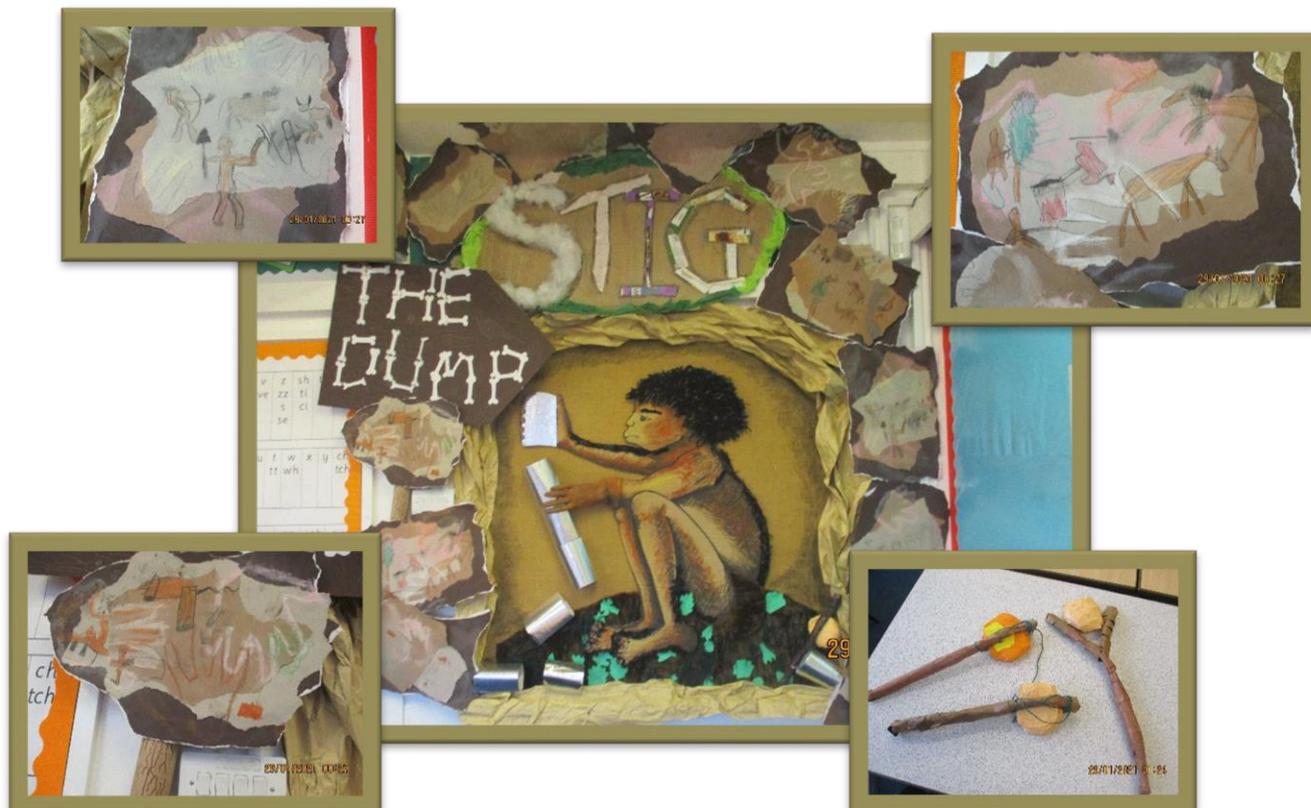
Class 1

This week we have been learning about the Dutch painter Piet Mondrian. Mondrian was an artist best known for his abstract paintings made from squares and rectangles. Having looked closely at examples of his work, we discovered that as well as using shapes, he used the three primary colours - red, blue and yellow. We then used these same colours to create our own Mondrian style paintings.



Class 2

As detailed in the latest Class 2 newsletter the children have been getting to know the classic book 'Stig of the Dump' by Clive King. They have been getting to know the storyline and characters and have stepped back to prehistoric times, making tools and weapons and cave paintings from this era. The children have been joined by our new Federation Art Teacher Mrs Seath, whose skill and artistry is an inspiration to the children, as you can see from the photo of the display that she has created with artwork around the edges, produced by the children under her expert tuition.



The Toy Box Project

I think you will agree that our children are very lucky and all have plenty of toys. Unfortunately, we have children in the wider community of Selby that are not so fortunate! The Toy Box Project is a local charity that fill boxes with pre-loved toys to give to children in such need.

New and pre-loved toys, books and dressing up costumes will be kindly received by this charity, so if you are thinking of having a post-Christmas sort out, please bear this charity in mind.

If you are or know of a family that would like a box for free, please call Jacqui on 07542769342 or drop her a message on Facebook.



RSPB Big School Garden Birdwatch

The signs of spring are beginning to appear with snowdrops in the hedgerows and daffodils waiting to break out of their winter hibernation. Last night if you looked up to the night sky you would have been able to see the first full moon of the year, known as a Wolf Moon!



Class 1 have been taking part in the Big Garden Birdwatch, putting out a feeding station for the birds and making their own binoculars to focus their gaze on the birds that have visited school. The children have been joined by Mrs Hall who, being a keen naturalist (careful spelling), is the ideal person to get the children interested and excited in wildlife and nature and what better setting than the fantastic rural area that our school is in the midst of. If we look out over the fields from school early in the morning, sometimes we have seen roe deer, until they are spooked and run for cover with their flashing white bottoms fading into the distance.

Please follow the link below to find out how to take part in the Big Garden Birdwatch at home yourselves this weekend and let us know what you have spotted in your own gardens. We will have more news to follow in the next newsletter to advise what birds our children spotted here at school.

<https://www.rspb.org.uk/fun-and-learning/for-teachers/schools-birdwatch/>

Pastoral Support

Mrs Thornton has put together some resources via the links on our website below which lists some websites which offer links to support and resources for you and your family: -



<https://www.barlowschool.org.uk/support-and-resources>

The link below may also be useful giving advice on how to create a healthy home learning environment for your family

<https://www.barlowschool.org.uk/sites/default/files/uploads/media/files/creating-a-healthy-home-learning-environment.pdf>

Fortnightly Focus

This fortnightly focus – **Keep Learning**

Why is learning good for us? Learning is good for our minds and our bodies – it's good for our mental wellbeing. Learning has been shown to have several benefits to our sense of wellbeing and life satisfaction:

Increases our self-esteem

Encourages social interaction

Gives us a sense of hope and achievement



I am starting weekly ELSA (Emotional Literacy Support Assistant) sessions on seesaw starting next week. Please feel free to contact the school, or contact me directly, if you would like to know more about ELSA support, or if you would like an ELSA pack with the supporting resources.

If you feel your child or family would benefit from some support, please contact your child's teacher who will pass your details on to me in the strictest confidence, or contact me directly on s.thornton@wrfed.co.uk



Outstanding ParentPay debts

Please could parents and carers ensure that any outstanding ParentPay debts are checked and cleared on a weekly basis. **Across the federation, there is an agreed maximum debt per child, which is £30.00.** This includes any nursery fees, school dinners and Breakfast Club payments.



Along with being able to add credit to your parent account, please note that ParentPay also offers an Auto-top up facility. There is guidance on how to set this up on your parent page as you log in to your account. This facility allows your account to auto-top up if your child's lunch account drops below a certain threshold which you set, so that you don't have to keep logging in and paying. It can be cancelled by account holders at any time and the system automatically registers our school term dates, so will only top-up for days that school is open.

Please see the link below for further information.

[Bank Transfer and Auto top-up > ParentPay Support](#)

Thank you for your cooperation.

Parking Attention

Following a very reasonable request from one of our long-established school neighbours, please may I beg all parents and carers to refrain from parking on or running over our neighbour's grass verges with your vehicles, as this may cause damage to their grass. It would be helpful if all parents and carers could bear our neighbours in mind, parking as far away from school as possible to walk a little, setting a good example to our children. Thank you for your understanding and for being a good neighbour.



News from St Wilfrid's

Please join Rev Pete and his furry friend Angus McShoogle as Pete in Touch Reboot 16 EYFS/KS1 is back on the YouTube channel and ready to view!



Yours sincerely

Mrs L Hugill
Head of School



Diary Dates

Friday, 12 th February	<ul style="list-style-type: none">• School ends for Half-Term
Monday, 22 nd February	<ul style="list-style-type: none">• Back to school
Friday, 26 th March	<ul style="list-style-type: none">• School ends for Easter
Monday, 12 th April	<ul style="list-style-type: none">• Training Day (school closed)
Tuesday, 13 th April	<ul style="list-style-type: none">• Back to school
Monday, 3 rd May	<ul style="list-style-type: none">• May Bank Holiday (school closed)
Friday, 28 th May	<ul style="list-style-type: none">• School ends for Spring Bank
Monday, 7 th June	<ul style="list-style-type: none">• Training Day (school closed)
Tuesday, 8 th June	<ul style="list-style-type: none">• Back to school
Friday, 23 rd July	<ul style="list-style-type: none">• School ends for Summer

New Dates Added

