

## Chapel Haddlesey / Barlow KS1 English Planning

Autumn 2, Weeks 1-3 (12 teaching days) Whatever Next.

Final independent outcome: Children to write their own story about a journey.

Writing objectives: Text level: structure of a story (with appropriate openers) / Sentence level: capital letters, finger spaces and full stops / Word level: application of Phonics and accurate spelling.

### Phase 1 - (Days 1-4)

- \* Cold write (three pictures as a prompt)
- \* Shared reading of narratives and expressing likes and dislikes.
- \* Role-play story and act out key parts (model story structure).
- \* Retelling of story (teach narrative structure and interesting sentence openers).

Phase 1 outcome: to know the structure of the story.

### Phase 2 - (Days 5-6)

- \* Boxing up of story and recap structure.
  - \* Plan a story as a class - brainstorm ideas and come up with a plan for shared write, include a problem to solve
- Short burst write: children to write their own version of the beginning using shared ideas.

Phase 2 outcome: to have planned our own story as a class

### Phase 3 - (Days 7-10)

- \* Shared write own story in different sections. Mark each part and provide feedback each day: children to edit and improve.
- \* Children to up-level sentence features and openers.

Phase 3 outcome: to have written our own retell, as a class.

### Hot task - (Days 11-13)

- \* Children independently write, edit and improve their own story.