



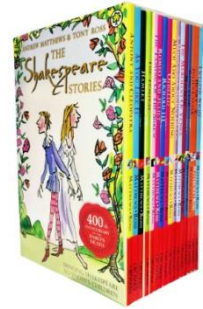
Class 3 Summer Term Newsletter

Welcome to Summer Term

Hopefully you have had a lovely Easter break with your families and return to school refreshed and looking forward to the busy and exciting term ahead. This term we are trying to answer the question “Is change always good?” and we will be using the Tudor period of history to help us to reach a conclusion.

English:

Our English this term will be based around our Tudor work and the works of Shakespeare. We will be writing a newspaper report, a biography and a diary as well as performing some Shakespeare plays. “To be or not to be, that is the question”!



Maths:

In Maths, we are continuing our learning within the White Rose Maths framework to support children’s progress. This term we will be looking at the properties of different shapes and co-ordinates before then applying the knowledge and skills to real-life situations and problem-solving activities. As always, it will be extremely important that the children have a solid understanding of their times-tables facts up to 12 x 12 and number bonds. Practising these at home will be a huge help to embed their mental strategies and build on their efficiency.

Science:

We have another biology focus this term and we will be looking at the lifecycles of plants and animals. We will study how different types of plants and animals reproduce and compare their lifecycles, before finally considering how plants and animals need to change and adapt over time in order to survive.

History and Geography:

Our Tudor focus will enable us to study a key period of English history. We will learn about the Wars of the Roses and how the Tudors came to be on the throne, before moving on to the Tudor monarchs, what daily life was like during Tudor times, the many changes in religion over this period and finally the great explorations that took place. We hope that our interactive and practical approach will be both highly enjoyable and informative for the children.

R.E:

We will continue to follow the RE Today syllabus and our question this term is “What matters most to Christians and Humanists?” Children will learn what a Humanist is and their values and how their Codes for Living compare with those of Christians. We will also think about why we have rules and why it is so difficult to create a set of rules that everyone agrees with.

Computing:

This term we will look at how we can use and create databases using the Purple Mash scheme of teaching. The children will be taught how to sort and search a given database before moving on to create both class and topic-based databases.

P.E:

P.E sessions will continue to be on a Tuesday afternoon and this term we will be focusing on athletics and games such as rounders and cricket. Please could children continue to come to school in their P.E kits on Tuesdays and remember to bring their water bottles. Please remember that school PE kit consists of a plain white T-shirt or school polo shirt and plain navy or black bottoms and jumper. No items with large logos or hoodies should be worn. Please also ensure that if children have earrings that they are able to remove or tape them independently.

Music:

Children will listen to and study the rhythms and timbre of Tudor music and dance. They will work as a class and in smaller groups to develop their understanding of music during this period.



Additional activities:

If children would like to do any additional activities, we would recommend looking at Purple Mash where there are a range of games and information covering all the subjects in the curriculum. 'TT Rockstars' is another website where children can practise their times-tables and mental maths under the title 'Numbots'.

Another area that children could practise if they wish is spelling. Children should all have copies of the Y3/4 and Y5/6 word lists which they can refer to if they wish; if extra copies of these are needed please just let us know and we can print copies or add them to TEAMS for you.

We expect all the children to be reading 4 – 5 times a week, either with an adult or member of their family. This should then be recorded in their Reading Record Books and signed by parents every week. Reading can also be completed on our reading platform 'Bug Club'. If you need a login for any of these websites, please contact school and we will send them as soon as possible.

If there are any questions or queries about the learning for this term, please contact us either by phone or email and we'll be happy to discuss it soon as possible.

Kind regards,

Mrs Hugill, Mrs Smith and Mrs Collins

Class 3 Team