



Medium Term Planning - Spring Term 1, Class 2/3

The Romans

National Curriculum Links Learn more, know more, remember more	History and Geography	Music	SEAL (planned)	Computing	Art/D.T.	P.E. (planned)	R.E (planned)	Science	French
	<p>The Roman Empire and its impact on Britain.</p> <p>Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study</p> <p>Regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance</p> <p>Understand how our knowledge of the past is constructed from a range of sources.</p> <p>Describe and understand key aspects of: human geography, including: settlements, land use, economic activity including trade.</p>	<p>Play and perform in solo and ensemble contexts, using voice and playing instruments with increasing accuracy, control and expression.</p>	<p>Going for Goals</p>	<p>Describe how internet search engines find and store data. Use search engines effectively. Be discerning in evaluating digital content. Respect individuals and intellectual property. Use technology responsibly, securely and safely.</p>	<p>Use experiences, other subjects across the curriculum and ideas as inspiration for artwork.</p> <p>Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities.</p>	<p>Play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending.</p> <p>Swim competently, confidently and proficiently over a distance of at least 25 metres Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] Perform safe self-rescue in different water-based situations</p>	<p>Inspirational People North Yorkshire Agreed Syllabus</p> <p>Why is Jesus inspiring to some people?</p>	<p>Rocks and fossils: Compare and group rocks and describe the formation of fossils.</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p>

Lesson 1	<p>Who were the Romans and where do they fit into a world history timeline? Explore main features of world history and order them correctly on a timeline.</p> <p>The Roman Empire expansion. Where is Rome? Identify on a map. Colour in the full Roman Empire on a map.</p>	Body percussion – Connect It by Anna Meredith. Learn about this famous musician and explore her work.	Knowing myself I know the skills and attributes of an effective learner.	What on earth is google? – Effective Internet Searching (Purple Mash unit 4.7)	Research Roman mosaics purpose/design/materials.	Hockey	Swimming	What and who is an inspiring person?	Become rock stars! Compare and group together different kinds of rocks on the basis of appearance and simple physical properties	What's the weather like?
Knowledge and Skills	<p>History Emerging: Place events, artefacts and historical figures on a timeline using dates.</p> <p>History Expected: Understand the concept of change over time and represent this on a timeline.</p> <p>History Exceeding: Understand the concept of change over time and represent this on a timeline, using evidence.</p> <p>Geography Expected: Name and locate some of the countries of Europe and the world.</p>	<p>Expected: Use the terms: duration, beat, tempo, texture and use of silence to describe music,</p> <p>Exceeding: Evaluate music using musical vocabulary to identify areas of like and dislikes.</p>	<p>Expected: Reflect on how effort leads to success</p> <p>Exceeding: Understand the benefits of effort and commitment.</p>	<p>Expected: Locate information on the search results page.</p> <p>Exceeding: Structure search queries to locate specific information.</p>	<p>Emerging: Develop ideas from starting points.</p> <p>Expected: Adapt and refine ideas as they progress.</p> <p>Exceeding: Develop and imaginatively extend ideas from starting points.</p>	<p>Expected: Strike a ball with control</p> <p>Exceeding: Strike a ball with control and accuracy.</p>	<p>Expected: Swim unaided up to 25 metres.</p> <p>Exceeding: Swim between 25 and 50 metres.</p> <p>Mastery: Swim over 100 metres unaided.</p>	<p>Emerging Ask questions about Jesus and inspiration and respond thoughtfully to inspiring stories.</p> <p>Expected: Make connections between the concept of inspiration and the teaching of Jesus</p> <p>Exceeding: Make links between inspiring people from different settings.</p>	<p>Expected: Compare and group rocks based on their appearance and physical properties.</p> <p>Exceeding: Compare and group rocks based on their appearance and physical properties, giving a reason.</p>	Expected: Make simple statements about the weather
Lesson 2	<p>What was Britain like before the Romans arrived? Explore the Celts and look at sources of evidence focusing on: lifestyle, diet and settlements.</p>	Body percussion – Connect It by Anna Meredith. Compose own body percussion piece.	Knowing myself. I know what some of the children in my class like or admire about me.	Effective Internet Searching (Purple Mash unit 4.7)	Design Roman mosaics in sketch book & choose materials.	Hockey	Swimming	Who did Jesus say he was?	Discover how different rocks were made by Planet Earth. Design own fair test for rocks to check their hardness and permeability.	What's the weather like?
Knowledge and Skills	<p>Expected: Describe the social, ethnic, cultural or religious diversity of past society.</p> <p>Exceeding: Describe the main changes in a period of history (using terms such as: social, political, religious)</p>	<p>Expected: Use sound to create abstract effects.</p> <p>Exceeding: Create rhythmic patterns with an awareness of timbre and duration.</p>	<p>Expected: Begin to take encouragement and advice from others.</p> <p>Exceeding: Listen to others who encourage and help, thanking them for their advice.</p>	<p>Expected: Locate information on the search results page.</p> <p>Exceeding: Structure search queries to locate specific information.</p>	<p>Emerging Develop ideas from starting points.</p> <p>Expected: Adapt and refine ideas as they progress.</p> <p>Exceeding: Develop and imaginatively extend ideas from starting points.</p>	<p>Expected: Pass to team mates at appropriate times.</p> <p>Exceeding: Work with team mates in order to gain points or possession.</p>	<p>Expected: swim unaided up to 25 metres.</p> <p>Exceeding: Swim between 25 and 50 metres.</p> <p>Mastery: Swim over 100 metres unaided.</p>	<p>Expected: Identify similarities and differences in the way in which Jesus has been portrayed;</p> <p>Exceeding: Make connections between some of Jesus' teachings and the way Christians live today</p>	<p>Expected: Relate the simple physical properties of some rocks to their formation (igneous or sedimentary).</p> <p>Exceeding: Describe and explain the difference between sedimentary and igneous rock.</p> <p>Expected: Compare and group materials based on evidence from fair tests, including their hardness.</p> <p>Expected: I can set up a fair test and explain why it is fair.</p>	Expected: Make simple statements about places and the weather

Lesson 3	<p>What does the chronology of Roman Britain look like?</p> <p>Sequence the significant events in history of Roman Britain (on a timeline) and identify the types of events: settlements, battles, engineering etc.</p>	<p>Body percussion – Connect It by Anna Meredith. Perform own compositions to an audience.</p>	<p>Knowing myself. I can recognise and celebrate my own achievements.</p>	<p>E-safety – create a short video on e-safety when using search engines for peers.</p>	<p>Make Roman mosaics (paper version)</p>	<p>Hockey</p>	<p>Swimming</p>	<p>What do we know about Jesus' life Story? Is his story inspiring for some people?</p>	<p>Help Dr Sarah Stone from the British Rock Society to gather important rock data from the Barlow area by going out on a Rock Survey! Gather evidence.</p>	<p>What weather!</p>
Knowledge and Skills	<p>Expected: Understand the concept of change over time, using dates and terms to describe events.</p> <p>Exceeding: Understand the concepts of continuity and change over time, using dates and terms accurately in describing events.</p>	<p>Expected: Maintain a simple part within a group.</p> <p>Exceeding: Hold a part within a round.</p> <p>Expected: Perform with control and awareness of others.</p>	<p>Expected: Develop areas of deep interest. Share with others a number of positive features of my own efforts.</p> <p>Exceeding: Develop expertise and deep interest in some things. Clearly identify own strengths.</p>	<p>Expected: Understand the effect of online comments and show responsibility and sensitivity when online.</p> <p>Exceeding: Understand the effect of online comments and explain why it is important to act with responsibility and sensitivity when online.</p>	<p>Expected: Select and arrange materials for a striking effect.</p> <p>Exceeding: Show precision in techniques.</p>	<p>Expected: Choose appropriate tactics to cause problems for the opposition.</p> <p>Exceeding: Defend and attack tactically by anticipating the direction of play.</p>	<p>Expected: swim unaided up to 25 metres.</p> <p>Exceeding: Swim between 25 and 50 metres.</p> <p>Mastery: Swim over 100 metres unaided.</p>	<p>Expected: Apply their own ideas about the meaning and purpose of Jesus' life and teachings.</p>	<p>Expected: Make careful and accurate observations.</p> <p>Exceeding: Gather, record and classify to answer scientific questions.</p>	<p>Expected: Read and say weather phrases.</p>
Lesson 4	<p>What are the most important Roman achievements?</p> <p>Children choose one of the achievements and use sources to explore why it's significant against the agreed criteria. Suggested choices: aqueducts, sewers and baths, roads.</p>	<p>Percussion instruments – xylophone and glockenspiel. Follow Me musical piece. Children play notes on specific beats using lettered score.</p>	<p>Setting a realistic goal. I can set myself a goal.</p>	<p>Roman research – how can we tell what's real and useful on the internet?</p>	<p>Make Roman mosaics (ceramics)</p>	<p>Hockey</p>	<p>Swimming</p>	<p>What did Jesus teach? Was he a good teacher?</p>	<p>Describe in simple terms how fossils are formed when things that have lived are trapped within rock.</p>	<p>Today's weather</p>
Knowledge and Skills	<p>Expected: Suggest causes and consequences of some of the main events and changes in history.</p> <p>Exceeding: Seek out and analyse a wide range of evidence in order to justify claims about the past.</p>	<p>Emerging: Play notes on an instrument with care so that they are clear.</p> <p>Expected: Play expressively and in tune.</p> <p>Exceeding: Devise non-standard symbols to indicate when to play and rest.</p>	<p>Expected: Try new things when encouraged. Enjoy new experiences.</p> <p>Exceeding: Enjoy new things and take opportunities wherever possible. Find things to do that give energy.</p>	<p>Expected: assess whether an information source is true and reliable.</p> <p>Exceeding: Analyse the contents of a web page for clues about the credibility of the information</p>	<p>Expected: Use ceramic mosaic materials and techniques.</p> <p>Exceeding: Use tools to carve and add shapes, texture and pattern.</p>	<p>Expected: Choose appropriate tactics to cause problems for the opposition.</p> <p>Exceeding: Defend and attack tactically by anticipating the direction of play.</p>	<p>Expected: swim unaided up to 25 metres.</p> <p>Exceeding: Swim between 25 and 50 metres.</p> <p>Mastery: Swim over 100 metres unaided.</p>	<p>Expected: Ask questions raised by the stories and life of Jesus and followers today, and give examples of how Christians are inspired by Jesus</p> <p>Exceeding: Present their own ideas about the most important attitudes and values to have today, making links with Christian values</p>	<p>Expected: Describe how fossils are made.</p> <p>Exceeding: Describe how fossils are formed, using explanations including sedimentary rock.</p>	<p>Expected: Read, write and say weather phrases.</p>

Lesson 5	<p>What is the legacy of the Romans in Britain?</p> <p>Identify where we can see the impact of Rome on our world today: - Architecture Sanitation and hygiene Roads The calendar</p>	<p>Percussion instruments - xylophone and glockenspiel. Follow Me musical piece. Can children adapt and make it their own performance? Include harmonising.</p>	<p>Setting a realistic goal. I can set myself a challenge.</p>	<p>Create an advert for a new search engine persuading people why to use it.</p>	<p>Design and make Roman shields (cardboard)</p>	<p>Hockey</p>		<p>Who did Jesus think was important?</p>	<p>Investigate, discover and classify the different components of soil. Gather evidence on how different soils can vary and suggest reasons for this.</p>	<p>Weather forecast</p>
Knowledge and Skills	<p>Expected: Identify periods of rapid change in history.</p> <p>Exceeding: Identify periods of rapid change in history and contrast them with times of relatively little change.</p>	<p>Expected: Compose and perform melodic pieces of music.</p> <p>Exceeding: Play a harmonising part confidently and accurately.</p>	<p>Expected:: Identify a few areas for improvement. Attempt to make improvements.</p> <p>Exceeding: Seek the opinion of others to help identify improvements. Show effort and commitment in refining and adjusting work.</p>	<p>Expected: Devise and construct databases using applications designed for this purpose in areas across the curriculum.</p> <p>Exceeding: Manipulate data and present it in an effective and professional manner.</p>	<p>Expected: Show an understanding of the qualities of materials to choose appropriate tools to cut and shape.</p> <p>Expected: Make products by working efficiently.</p> <p>Exceeding: Refine work and techniques as work progresses, continually evaluating the product design.</p> <p>Exceeding: Ensure products have a high quality finish, using art skills where appropriate.</p>	<p>Expected: Follow the rules of the game and play fairly.</p> <p>Exceeding: Uphold the spirit of fair play and respect in all competitive situations.</p>		<p>Expected: Ask questions raised by the stories and life of Jesus and followers today, and give examples of how Christians are inspired by Jesus</p> <p>Exceeding: Make connections between the story of Jesus and the wider 'big story' of the Bible reflecting on why this inspires Christians</p>	<p>Expected: Recognise that soils are made from rocks and organic matter.</p> <p>Exceeding classify the components of soils and gather evidence to support decisions.</p>	<p>Expected: Be able to apply knowledge of the days of the week to work on a weather forecast.</p>
Lesson 6	<p>Present information to others to inform them about the legacy of the Romans, particularly focusing on Roman York,</p>	<p>Compose and perform final piece combining percussion and body percussion elements.</p>	<p>Planning to reach a goal I can make a long-term personal or learning plan and break it down into smaller, achievable goals.</p>	<p>Create an advert for a new search engine persuading people why to use it</p>	<p>Evaluate Roman shields and use in 'battle formations' afternoon</p>	<p>Hockey</p>		<p>What did Jesus' miracles show about him?</p>	<p>Make fossils from plaster of Paris</p>	<p>My weather forecast</p>
Knowledge and Skills	<p>Emerging: Use literacy, numeracy and computing skills to a good standard in order to communicate information about the past.</p> <p>Expected: Use literacy, numeracy and computing skills to an exceptional standard in order to communicate information about the past.</p> <p>Exceeding: Use original ways to present information and ideas.</p>	<p>Emerging: Create repeated patterns with a range of instruments.</p> <p>Expected: Create accompaniments for tunes.</p> <p>Exceeding: Thoughtfully select elements for a piece in order to gain a defined effect.</p>	<p>Expected: Keep trying after a first attempt. Show the ability to stick at an activity.</p> <p>Exceeding: Reflect upon how pushing past doubts, fears or a drop in motivation leads to a different outlook. Stick at an activity even in the most challenging of circumstances.</p>	<p>Expected: Select appropriate applications to devise, construct and manipulate data. Present it.</p> <p>Exceeding: Present it in an effective and professional manner.</p>	<p>Expected: Improve upon existing designs, giving reasons for choices.</p> <p>Exceeding: Evaluate the design of products so as to suggest improvements to the user experience.</p>	<p>Expected: Choose and combine techniques in game situations.</p> <p>Exceeding: Choose the most appropriate tactics for a game.</p>		<p>Expected: Make connections between some of Jesus' teachings and the way Christians live today</p> <p>Exceeding: Explain the connections between some of Jesus' teachings and the way Christian's live today.</p>	<p>Expected: Use appropriate techniques, apparatus, and materials during laboratory work.</p> <p>Exceeding: Use appropriate techniques, apparatus and materials with accuracy.</p>	<p>Expected: Learn the names and locations of some towns in France.</p>