

## Medium Term Planning - Spring 1

National Curriculum Links Learn more, know more, remember more	History and Geography	Music	Jigsaw ( )	Computing	Art/D.T.	P.E. (planned)		R.E (planned)	Science	French
Lesson 1	What I know/What I think I know/Questions	What is the language of music?		Introduction to spreadsheets - converting m to cm and then miles to km	What is Greek yoghurt? Where does it come from?	Netball	Swimming	What helps you through the journey of life? What helps Muslims through the journey of life?	Comparing materials	Numbers
Knowledge and Skills	Evaluating their prior knowledge of the subject and anything they would like to find out about Ancient Greece	<ul style="list-style-type: none"> <li>Use the standard musical notation of crotchet, minim and semibreve to indicate how many beats to play.</li> </ul> Understand the 3 notations and play this is on an untuned instruments.		Select appropriate applications to devise, construct and manipulate data and present it in an effective and professional manner.	<ul style="list-style-type: none"> <li>Collect information, sketches and resources and present ideas imaginatively in a sketch book.</li> <li>Use the qualities of materials to enhance ideas.</li> </ul> Listing key features and evaluating existing products. What are their preferences	<ul style="list-style-type: none"> <li>Choose and combine techniques in game situations (running, throwing, catching, passing, jumping and kicking, etc.).</li> </ul>		<ul style="list-style-type: none"> <li>Explain how religious beliefs shape the lives of individuals and communities.</li> <li>Explain the practices and lifestyles involved in belonging to a faith community</li> </ul>	<ul style="list-style-type: none"> <li>Compare and group together everyday materials based on evidence from comparative and fair tests, including their hardness, solubility, conductivity (electrical and thermal), and response to magnets.</li> </ul>	

Lesson 2	When was Ancient Greece?	How do you read music?		What is the 'how many' tool?	Planning our yoghurt	Netball	Swimming	What is the key belief of Muslims? How does this affect their life?	What is the water cycle?	Social Conventions
Knowledge and Skills	<p>Communicate historically - Use appropriate historical vocabulary to communicate, including:</p> <ul style="list-style-type: none"> <li>• <u>dates</u></li> <li>• <u>time period</u></li> <li>• era</li> <li>• <u>chronology</u></li> <li>• continuity</li> <li>• change</li> <li>• <u>century</u></li> <li>• <u>decade</u></li> <li>• <u>legacy</u>.</li> </ul>	<ul style="list-style-type: none"> <li>• Read and create notes on the musical stave</li> </ul> <p>Only focusing on the treble clef to start with</p>		<ul style="list-style-type: none"> <li>• Children can use a spreadsheet to work out which letters appear most often.</li> <li>• Children can use the 'how many' tool.</li> </ul> <p>Select appropriate applications to devise, construct and manipulate data and present it in an effective and professional manner. (CQ)</p>	<p>Making</p> <p>To create plans that can be used by someone else to make their product</p> <p>To write a recipe and know it can be adapted to change the taste, appearance and smell.</p>	<ul style="list-style-type: none"> <li>• Choose and combine techniques in game situations (running, throwing, catching, passing, jumping and kicking, etc.).</li> </ul>		<ul style="list-style-type: none"> <li>• Explain how religious beliefs shape the lives of individuals and communities.</li> <li>• Explain the practices and lifestyles involved in belonging to a faith community</li> </ul>	<ul style="list-style-type: none"> <li>• Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.</li> </ul>	
Lesson 3	Investigate and interpret the past	What is a bass clef?		Using formulae	Preparing ingredients and making their yoghurt	Netball	Swimming	Why does prayer matter to Muslims?	What is a solution?	Labelling map of France
Knowledge and Skills	<p>Using sources to see what it was like to live in Ancient Greece</p> <p>Use sources of evidence to deduce information about the past</p> <p>Understand that no single source of evidence gives the full answer to questions about the past.</p>	<ul style="list-style-type: none"> <li>• Understand the purpose of the treble and <u>bass clefs</u> and use them in transcribing compositions.</li> </ul>		<p>Children can use a spreadsheet to work out the area and perimeter of rectangles.</p> <ul style="list-style-type: none"> <li>• Children can use these calculations to solve a real-life Problem</li> </ul> <p>Select appropriate applications to devise, construct and manipulate data and present it in an effective and professional manner. (CQ)</p>	<p>(Making)</p> <p>Preparing ingredients by cutting and shaping using appropriate tools</p> <p>To work hygienically</p> <p>To prepare and cook foods using a heat source</p>	<ul style="list-style-type: none"> <li>• Work alone, or with team mates in order to gain points or possession.</li> </ul>		<ul style="list-style-type: none"> <li>• Explain some of the different ways that individuals show their beliefs.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand how some materials will dissolve in liquid to form a solution and describe how to recover a substance from a solution.</li> </ul>	

Lesson 4	What was it like to be in Ancient Greece?	How do you know to keep in time?		Creating formulae and using variables	Evaluating their products	Netball	Swimming	How is charity important to Muslims? How is charity important to you?	Can we always retrieve a solid from a solution?	Colours
Knowledge and Skills	<p>Build an overview of world history.</p> <p>Describe the characteristic features of the past, including ideas, beliefs, attitudes and <u>experiences of men, women and children</u></p> <p>*Link to global partners on how this could still be taking place around the world*</p>	<ul style="list-style-type: none"> <li>Use and understand simple time signatures.</li> </ul>		<p>Children can create simple formulae that use different variables.</p> <ul style="list-style-type: none"> <li>Children can create a formula that will work out how many days there are in x number of weeks or years. Select appropriate applications to devise, construct and manipulate data and present it in an effective and professional manner. (CQ)</li> </ul>	<p>(Evaluate)</p> <p>To express a preference about the likes and dislikes of their finished product and of similar products produced in the class.</p>	<ul style="list-style-type: none"> <li>Work alone, or with team mates in order to gain points or possession.</li> </ul>		<ul style="list-style-type: none"> <li>Explain some of the different ways that individuals show their beliefs.</li> <li>Explain the practices and lifestyles involved in belonging to a faith community.</li> </ul>	<ul style="list-style-type: none"> <li>Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.</li> <li>Demonstrate that dissolving, mixing and changes of state are reversible changes.</li> </ul>	
Lesson 5	Why was Athens the capital of Greece?	What is a sharp and flat note?		Planning an event		Netball	Swimming	Why do Muslims fast?	Are all changes reversible?	Food likes and dislikes
Knowledge and Skills	<p>Investigating places. Identify and describe how the physical features affect the human activity within a location.</p> <p>*Link to global partners how has this affected the natural world?*</p>	<ul style="list-style-type: none"> <li>Understand and use the # (sharp) and b (flat) symbols.</li> </ul>		<p>Select appropriate applications to devise, construct and manipulate data and present it in an effective and professional manner. (CQ)</p> <p>Children can use a spreadsheet to model a real-life situation and come up with solutions that can be practically applied.</p>		<ul style="list-style-type: none"> <li>Uphold the spirit of fair play and respect in all competitive situations.</li> <li>Lead others when called upon and act as a good role model within a team.</li> </ul>		<ul style="list-style-type: none"> <li>Explain some of the different ways that individuals show their beliefs.</li> <li>Explain the practices and lifestyles involved in belonging to a faith community.</li> </ul>	<ul style="list-style-type: none"> <li>Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning, oxidation and the action of acid on bicarbonate of soda.</li> </ul>	
Lesson 6	Similarities and difference between	Perform their pieces and evaluate					Swimming	Why do Muslims want to go on		Songs and Rhymes

	Britain and Ancient Greece (Investigating patterns).	their peers work.				Netball		pilgrimage?		
Knowledge and Skills	<p>Understand some of the reasons for geographical similarities and differences between countries.</p> <ul style="list-style-type: none"> <li>Describe how locations around the world are changing and explain some of the reasons for change.</li> </ul> <p>*Link to Global partners and explore countries outside of Europe that do this too.*</p>	<ul style="list-style-type: none"> <li>Sing or play expressively and in tune</li> <li>Perform with controlled breathing (voice) and skilful playing (instrument).</li> </ul>				<ul style="list-style-type: none"> <li>Uphold the spirit of fair play and respect in all competitive situations.</li> <li>Lead others when called upon and act as a good role model within a team.</li> </ul>		<ul style="list-style-type: none"> <li>Explain some of the different ways that individuals show their beliefs.</li> <li>Explain the practices and lifestyles involved in belonging to a faith community.</li> </ul>		